

**INDIAN SCHOOL SALALAH****SECOND TERM EXAMINATION–MARCH 2019\*\*\*****Time: 2 hrs.****ENGLISH – CLASS V****Marks:40**

Name \_\_\_\_\_ Sec \_\_\_\_\_ Roll No \_\_\_\_\_

Section -A	Section –B	Section – C	Section –D	
Reading - 10	Writing - 10	Grammar -10	Literature - 10	Total-40

**SECTION A – READING(10 Marks)****1)Read the following passage carefully and answer the following:****Five Flavours**

- Henry was always thinking about eating. He was hungry, and he liked to cook. It occurred to him that most things that were good seemed to be a combination of flavors. Like, chocolate was good, but mixed with raisins and peanuts, it became great! Or, pineapple went great with pizza, because the sweetness worked well with the saltiness.
- He thought for a while, and came up with 5 basic flavors that everything had. He came up with: salty, sweet, sour, spicy, and savory. They were the 5 S's that he tried to get in every meal. It took a while to come up with this list, and then he made a list of his favorite ingredients for each flavor.
- Salty was easy, because he liked salty foods. Chips and snacks were often salty. Cheese and meats were usually salty, too.
- Sour was a bit harder, because he didn't like sour stuff a lot. He liked lemons and limes in lemonade and limeade, but not a lot more. Sour candies were good sometimes, and so were grapefruits. Sour was a harder flavor to like.

5. Spicy was pretty fun. He loved eating hot sauce. He ate it on his eggs, on his pizza, and on his burgers. He threw pickled hot peppers on his sandwiches, too. The vinegar made them a bit sour also, which helped him get his sour flavors.

Sweet was really easy. Desserts were usually sweet, and he had no trouble with them. He could eat fruit all day, or sweet yogurts and puddings. Candy and chocolate were sweet, too. Savory was sort of a weird flavor to think about. It wasn't something he often considered. It was usually the thing that made food smell so good and got your saliva going. It meant things like smoked cheeses, nuts, and garlic. They were the aroma makers that made a restaurant smell amazing. So Henry had figured out all of his flavors, and started combining them. On pizza, he had sweet pineapple, spicy hot peppers, salty sausage, and savory smoked cheeses. All he was really missing was sour, so he had some lemonade. For another meal, he had sweet and spicy honey chicken with crushed almonds and salty fried noodles.

6. A wedge of lime crushed over the top gave him all the flavors! It really rounded out the meal and made things more delicious.

**1.1) Answer the questions below: (5 Marks)**

1. Which of these is NOT one of Henry's 5 flavours?

a. sweet .....

b. spicy .....

c. bitter .....

d. savory .....

2. Which of these is one of Henry's 5 flavors?

a. bitter .....

b. tangy .....

c. tart .....

d. sweet .....

3. Which of these is an example of Henry's savory flavour?

a. grapefruit .....

b. cookies .....

c. hot peppers .....

d. nuts .....

4. Which of these is NOT an example given for Henry's sweet flavour?

a. cheese .....

b. chocolate .....

c. candy .....

d. pudding .....

5. Which of these is an example given of Henry's sour flavour?

a. apricots .....

b. lemons .....

c. raspberries .....

d. strawberries .....

**2) Read the poem carefully and answer the following:**

As I went home on the old wood road,

With my basket and lesson book,

A deer came out of the tall trees

And down to drink at the brook.

Twilight was all about us,

Twilight and tree on tree

I looked into its great, strange eyes,

And the deer looked back at me.

Beautiful, brown and unafraid,  
 Those eyes returned my stare;  
 And something with neither sound nor name  
 Passed between us there.

**2.1) Tick the correct answer: (4Marks)**

- i) The child was going .....
  - a) home ..... b) school ..... c) walk ..... d) none of these .....
- ii) The deer’s eyes were.....
  - a) beautiful, brown and unafraid.....b) beautiful, black and afraid.....
  - c) small, beautiful and unafraid ..... d) none of these .....
- iii) The meaning of the word brook is .....
  - a) a river ..... b) sea ..... c) stream ..... d) lake .....
- iv) The deer came out of the wood to have a .....
  - a) walk ..... b) in search of food ..... c) drink ..... d) sleep .....

**2.2) Find the word in the poem that means the following:(1Mark)**

- a) The time when day is starting to become night .....

**SECTION B – WRITING(10 MARKS)**

**3)Write a paragraph about a surprise gift which you received from your mother.**  
 (5Marks)

.....  
 .....





.....  
b. The sailor rows the boat. (Change to Present Continuous Tense)

.....  
c. The girls are playing in the park. (Change to Simple Past Tense)

.....  
d. She will eat her food. (Change to Simple Present Tense)

**5.6 Underline the adverbs and identify them.** (1Mark)

a. We should always be polite in our behaviour. ....

b. The driver drove the car dangerously. ....

**5.7 Fill in the blanks with a, an or the.** (1Mark)

a. He lost ..... eye in the war.

b. .... poems written by Tagore are beautiful.

**5.8) Complete the following sentences using can or cannot with the verb given in the bracket (1Mark)**

a. .... I ..... some water please? (have)

b. A camel ..... without air. (live)

**5.9 Fill in the blanks using was, were, is, am, has or have (1Mark)**

a. I ..... got only two shirts. My sister ..... got many dresses.

b. My mother ..... disappointed to see my report card.

c. You ..... very early for school

**SECTION D – LITERATURE (10 MARKS)**

**6) Tick the correct answer:**(2 Marks)

i. .... travelled with Nelson Mandela to China.

- a. Richard Stengel
- b. Jesse Duarte
- c. Bruce Hallam

ii. Gattu was arrested because of a.....

- a. Finger print
- b. shoe
- c. foot print

iii. In the poem “The Tree” Dad planted a.....

- a. neem
- b. banyan
- c. gulmohar

iv. Flames almost licked at Mei-Ling’s hair in her..... to invite the dragon

- a. First attempt
- b. Second attempt
- c. 3<sup>rd</sup> attempt

**7) Annotate the following: (1 Mark)**

i. “**Thomas Alva Edison**

**Had inventions by the score.**

**In his laboratory**

**He kept inventing more”**

a. Who is the poet?

.....

b. What is the meaning of “**Had inventions by the score**”?

.....

ii. “*She doesn’t mind how long I stay*”(1 Mark)

a. Who said this to whom?

.....



b. Where was the speaker going?With whom was the speaker going to stay?

.....  
.....

**8) Answer the following:**

i. Why did the courtiers feel that Tenali Raman was caught in a tricky situation?

(1

Mark).....

.....  
.....  
.....

ii. The poem the ‘First Tooth’ mentions two ways by which the child compares the baby brother with himself.What are the ways?(1/2 Mark)

.....  
.....  
.....  
.....

iii. In the poem “The World from a Railway Carriage” what is the child gathering?(1/2 Mark)

.....  
.....



